



Reporting on the Quality of Teacher Preparation

TITLE II,
HIGHER EDUCATION ACT

Title II: Teacher Quality



- * Title II, section 207 mandates three annual reports on the quality of teacher preparation:
 - Institutions of higher education (IHEs) report to states about their programs
 - States report to U.S. Department of Education about their IHEs and licensure or certification requirements
 - U.S. Department of Education reports to Congress and the public about quality of teacher preparation in the nation

Why the Reports are Needed



- * To improve the quality of teaching
- * To inform the public about:
 - teacher preparation
 - state requirements for teaching
 - standards for the teaching profession

Who Needs To Report?



- * Institutions of higher education with teacher preparation programs where students receive federal assistance under Title IV of HEA
- * States that receive HEA funds

October 2000 State Plan for Reporting



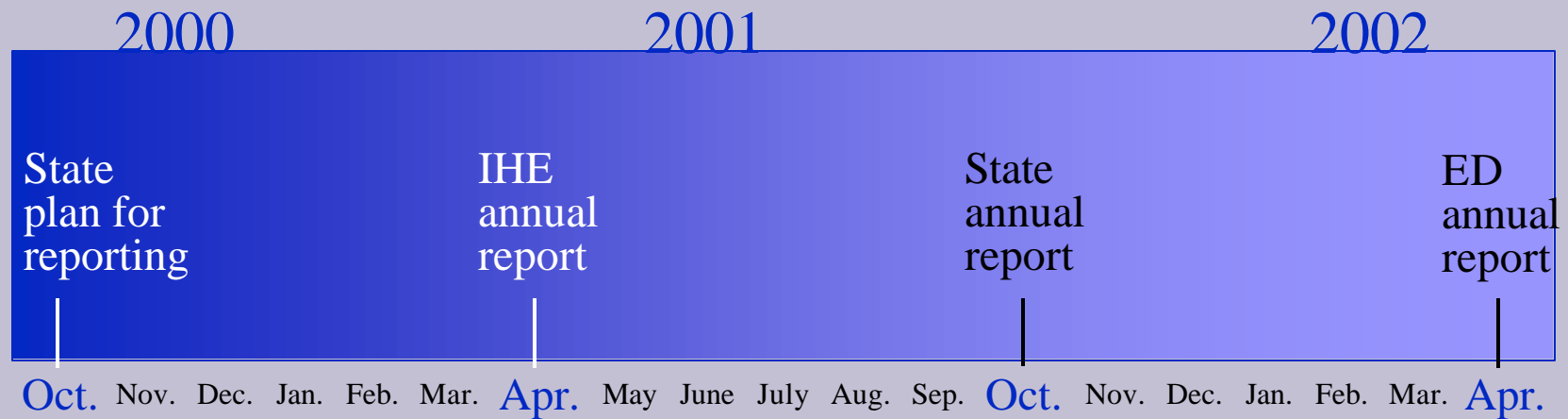
- * A State Plan for Reporting is also required and must include:
 - State agency responsible for submitting the annual state report
 - Process for developing implementation procedures
 - Procedures are developed to ensure use of definitions in the guide that data are accurate
 - Procedures for calculating pass rates and for allowing institutions to verify their pass rates
 - Confirmation that state has a list of subject areas and a common format for institutions to report their program completers

October 2000 State Plan for Reporting (cont.)



- How disputes over the calculation of pass rates will be handled
- A schedule for the steps involved in preparing reports
- A process for developing procedures to identify low-performing teacher preparation programs and types of technical assistance to be provided

Reporting Schedule



Key Definitions and Concepts



- * **Teacher Preparation Program**
 - State-approved course of study
 - Completion signifies enrollee has met state educational requirements for initial certification or licensure
 - Either a regular program or an alternative route to certification
 - Within or outside an institution of higher education

Key Definitions and Concepts (cont.)



* Program Completer

- Has met all the educational requirements of a state-approved teacher preparation program
- Documentation may be degree, institutional certificate, program credential, transcript, or other written proof
- Includes both those recommended and not recommended for initial certification or licensure

Key Definitions and Concepts (cont.)



- * **Alternative Route to Certification or Licensure**
 - As defined by the state
- * **Regular Teacher Preparation Program**
 - Teacher preparation program that is not an alternative route to initial certification or licensure
- * **Waiver**
 - Temporary or emergency permit, license, or other authorization
 - Permits individual to teach without initial certificate or license from that state or any other state

Focus on Pass Rates



- * Institutions report pass rates for:
 - Cohort of program completers in the most recent academic year
 - Tests taken by completers that are:
 - Used by the state for initial certification
 - Within the completer's area of specialization
 - Taken within 5 years before program completion
 - Taken by at least 10 completers

Kinds of Pass Rates



- * Single assessment pass rate
- * Aggregate pass rates
 - Basic skills
 - Professional knowledge
 - Academic content
 - Other content
 - Special population
 - Performance assessments
- * Summary pass rates

Formulas for Pass Rates



- * **Single test:**
 - Number of completers who passed test
Number of completers who took test
- * **Aggregates:**
 - Number who passed all tests they took in group
Number who took any test in group
- * **All tests:**
 - Number who passed all tests they took
Number who took any test

Partial Test Series Completers



- * Pass rates include program completers who do not take all of the tests in a series --
 - If the completer fails any test in a series, report as failure
 - If the completer passes all the tests taken in a series, report as pass

Institutional annual report



- Pass rates on initial state licensing and certification assessments
- Description of teacher education program (number of students, hours of practice teaching required, student-faculty ratio, etc.)
- State classification as “low-performing” or not
- Supplemental information

State annual report



- Licensing and certification requirements (including cut scores)
- Descriptions of alternative routes to teaching
- Pass rates on required certification or licensure assessments
 - statewide
 - by institution
 - by each alternative route
- Use of waivers
 - Definitions or types
 - Number and proportions as of Oct. 1, 2000
 - By district poverty level and by subject area

State annual report (cont.)



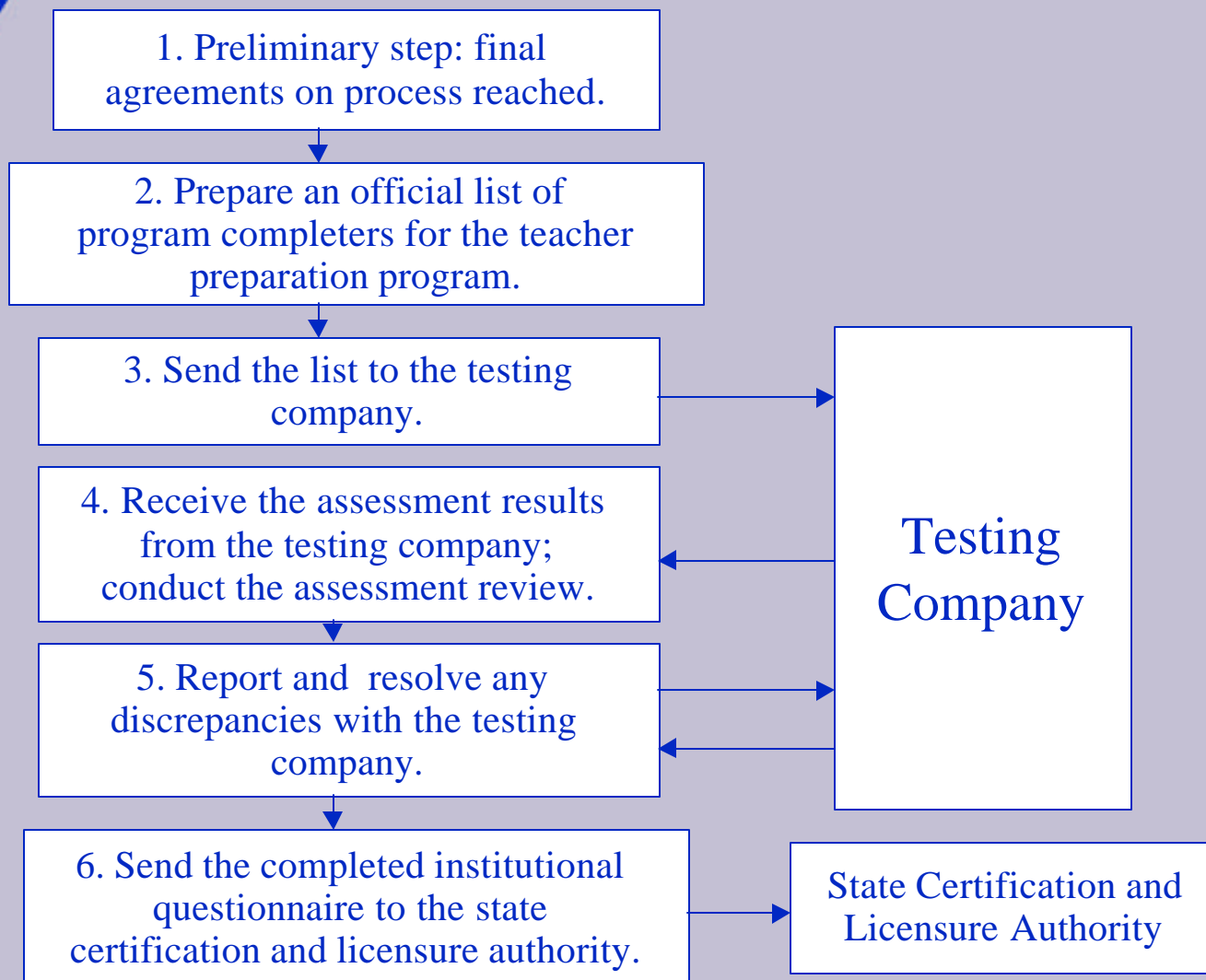
- State criteria for assessing the performance of teacher preparation programs
- Other information about overall quality of new teachers

OPTION A:

Institution to testing company and back

- Institution sends list to testing company
 - Names of program completers
 - Unique identifier
 - Area of specialization
- Testing company matches IHE list with their records of examinees, computes pass rates for those matched, and sends rates back to institutions
- Institution verifies pass rates

Institution to Testing Company



Models of Information Flow for Institutions

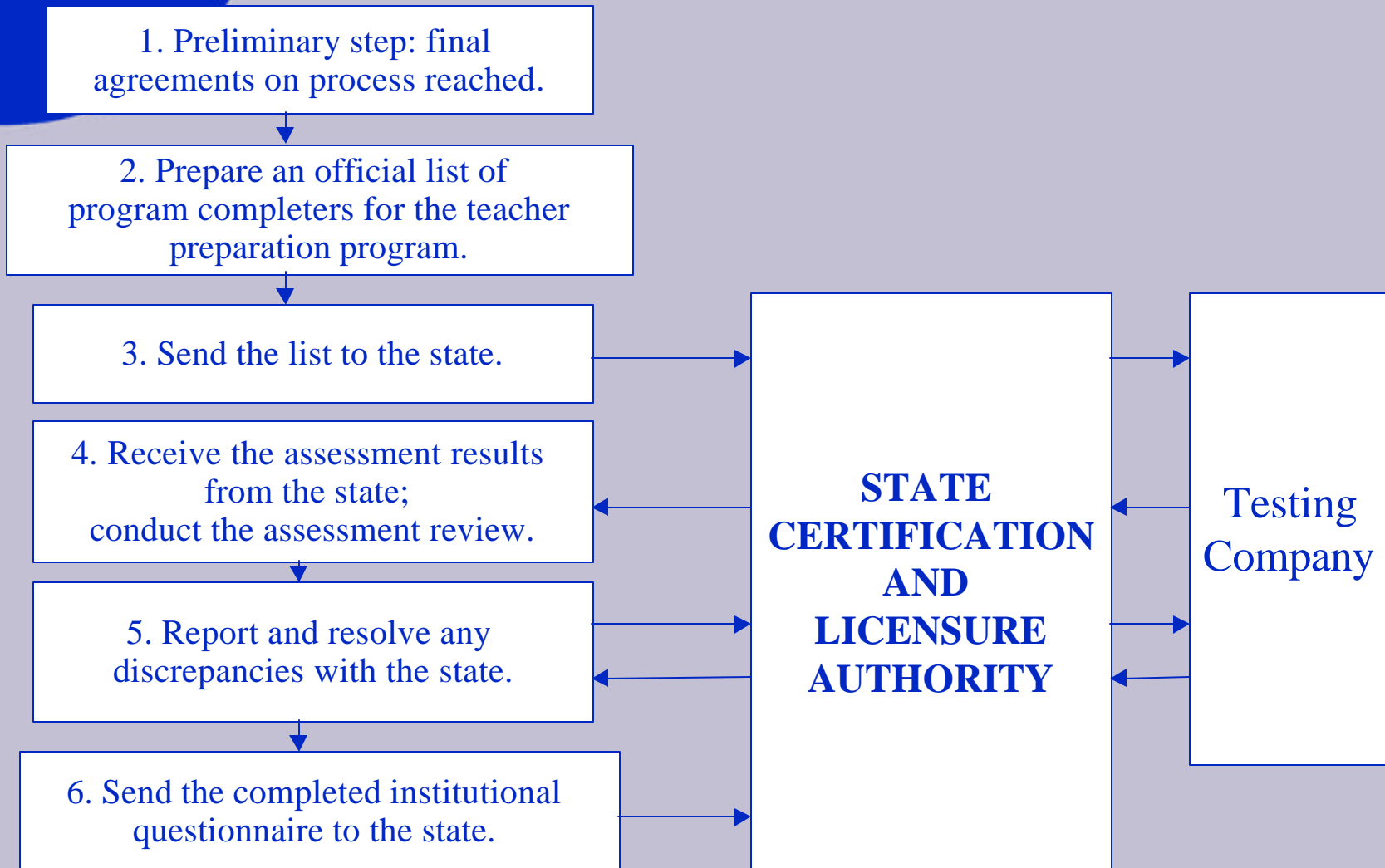


OPTION B:

Institution to state and back

- Institution sends list of program completers to state
 - State matches files and computes pass rates...or
 - State sends list to testing company which matches files, computes rates, and sends back to state
- State sends pass rates back to institutions
- Institution verifies pass rates

Institution to State



Verification



- * Major issue for institutions in high-stakes accountability system
- * Institutions want student record data that were used in computing pass rates
- * Student record data would include name linked to test scores

Technical Assistance and Implementation



- * Getting the word out
 - Letters to states and institutions of higher education, with follow-up calls
 - Video of June 6, 2000 teleconference
 - Presentations at conferences
 - Guide is available at www.title2.org

Technical Assistance and Implementation



- * Providing technical assistance
 - Web site -- www.title2.org
 - Toll-free Hotline -- (877) 684-8532
 - E-mail -- title2@westat.com
 - Targeted assistance (e.g., videoconferences)